

Welcome to Year Two



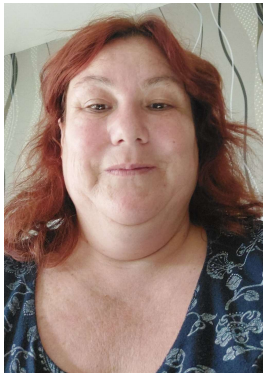
Miss Frangos



Miss Crosby



Mrs Perman



Ms Davies



Mrs Tucker

School Values/Learning behaviours

Each of our year groups are ambassadors for our chosen Christian values:

Friendship – EYFS
Generosity – Y1
Courage - Y2
Thankfulness – Y3
Trust – Y4
Forgiveness - Y5
Justice – Y6

We teach skills that are needed to learn well - Keys To Success

Whole School

Resilience

Persistence

Organisation

Getting Along

Confidence PLUS.....

EYFS - Independence

Y1 – Concentration

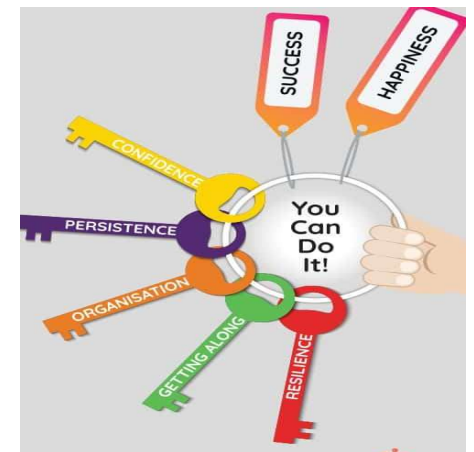
Y2 - Making connections and asking Questions

Y3 - Curiosity

Y4 - Managing Impulsivity

Y5 - Self-esteem

Y6 - Self-efficacy



Year Group Organisation

The Year Two classrooms are situated between the small and large playgrounds. Each class has a specific entrance and exit as explained on the post on Dojo. Year Two staff will always be present at the door each morning to welcome the children and will be around at the end of the day too.

In Year Two, our PE days will be:

- **2GF** – Tuesday and Thursday
- **2CP** – Monday and Thursday

On a **Wednesday every other week**, your child will be taking part in Forest School so they must attend school wearing their PE kit on that day (appropriate to the weather). Please can you also ensure that your child has a pair of named wellington boots in school at all times. Thank you!

Curriculum Overview

During the Autumn Term, the children will be continuing on their learning from Year One actively taking part in daily Writing (Writing for Pleasure), Maths, Phonics, Spelling and Reading (VIPERS) sessions. Throughout the year, our topics will be 'Significant People', 'History of Flight, and 'Animal Conservation' which will incorporate a wide range of curriculum areas.


Significant People (Autumn Term) – History, Science, Art, Music and D&T

History of Flight (Spring Term) – History, Art, Geography, D&T, Science and Music

Animal Conservation (Summer Term) – Science, Geography, Art, Music and D&T

Alongside our core subjects, the children will also take part in regular sessions of Religious Education (RE), Jigsaw, Computing and Philosophy for Children (P4C).

Autumn Overview

How have people from the past changed the world? YEAR 2 AUTUMN TERM		English	Maths
		Halku Grammar Focus – capitalisation, commas, full stops, question marks, exclamation marks Adjectives, Expanded noun phrases Chapter Book Series Focus – stop or pause, full stop or comma. Prepositional phrases, adverbs	<ul style="list-style-type: none"> Place Value within 100 Addition and subtraction Money
Science		Reading	History
Living things and their habitats Explore and comparing the differences between things that are living, dead and things never alive. Identify and name a variety of plants and animals in their habitats including microhabitats Describing how animals obtain their food from plants and other animals. Naming difference sources of food for animals. Knowing about and explaining a simple food chain. Living things and their habitats – habitats around the world Know that most living things live in habitats to what they are most <u>suited</u> and plants depend on each other Know that habitats provide basic needs of different kinds of animals and plants Investigations: Where do worms live? - Use observations and ideas to suggest answers Perform simple tests Which stuff is stickler? - Perform simple tests - Use observations and ideas to suggest answers		Key Texts: Queen Victoria's Bathing Machine Little People, Big Dreams Rosa Parks Little People, Big Dreams Emmeline Pankhurst Malala: My story of standing up for girls' rights. Focus skills of retrieval, infer and sequencing questions	Know that periods in time have similarities and differences to the present time Make connections between their lives and past Know that key sources can be effectively used in the past Know that some events and people in the past are seen as significant because they result in change
Computing		Geography	Music
Information technology around us Identifying IT and how it is used to improve our school and beyond Digital Photography Capturing and changing digital photographs for different purposes		Human and physical geography Explain some of the advantages and disadvantages of living in a city of village.	Pitch and Voice
		Design Technology	PHSE /Jigsaw
		Food: Understanding where food comes from Vegetable soup – plant to plate sourcing from local farm	Being Me A focus on all the things that make us unique and special. Celebrating Difference A focus on how we are all different.

Autumn Overview

Art and Design	PE	SMSC and Values	RE
<p>Stick Transformation Project Explore how you can transform a familiar object into new and fun forms. Outcome: Treehouse made from sticks.</p> <p>Explore and Draw Introducing the idea that artists can be collectors and explorers as they develop drawing and composition skills using things in nature. Outcome: Wax resistant leaves</p> <p>Key Artist: Chris Kenny</p>	<p>Unit 1 Personal Co-ordination Footwork Static Balance One Leg</p> <p>Unit 2 Social Dynamic Balance to Agility: Jumping and Landing Static Balance Seated</p> <p>Games - Attacking and Defending Invasion Games</p>	<p>SMSC</p> <p>Rights and responsibilities Equality</p> <p>Should all people be treated equally? Is our world inclusive?</p> <p>Values 3C – Compassion and Creativity</p>	<p>Who is a Muslim and what do they believe?</p> <p>What do Christians believe God is like?</p> <p>Festival Dates: Remembrance Day, Christingle,</p>

English

For the Autumn Term, the children shall be focusing on establishing their fundamental skills in order to develop as successful writers. In a creative manner, the children will write for different purposes whilst enhancing their understanding of grammar and sentence structure.

The children will have the opportunity to write haiku books and create our own chapter books.

In addition to this, the children will be receiving daily Phonics and/or spellings sessions with Fred the frog, which will support their knowledge of sounds, as well as their skills in blending and segmenting.





Reading

At Sherrier, the expectation is that all children will read at home **at least three times** every week. On each occasion, the parent or child (if they are in Key Stage 2) must:

- Record the date and name of the text
- Note down how much text has been read
- Comment on the reading taking place
- Initial the comment
- Log the running total of reading nights

In school, there will be continuous monitoring of how often each child has read at home and awards (certificates and stickers) will be handed out to those children reaching set milestones. Children will also receive their 'star' on the whole class reading chart displayed within each classroom. Please can you ensure that your child has their reading book/ reading log with them in school on a daily basis. Thank you!

Homework

Reading – All children will be expected to read at home at least three times a week, which must be recorded within their home reading journals (Kluwell booklets).

More information will follow surrounding other homework activities later in the term.

Class Dojo

Class Dojo has improved the way we communicate and update you on the activities your child is doing in school. It is also used for the following; dates for your diary, sending your child's school reports and dinner menu changes. We will also use it to update you on your child's achievements/behaviour where you will receive a notification on your Dojo App.

Using the message feature:

Class Dojo messages will be received by teachers between the hours of 8.30am - 6pm. You **may** receive a response for these messages during these hours; however, please do not expect a response immediately as it's not always feasible to reply. If your message is urgent then please contact the school office.



Rewards and Sanctions

Rewards

Merits – Given to children for their own learning, recorded on Dojo under merit section. Every 20 gets a certificate.

Team Points - Given to children matching the keys to success etc. Recorded on Dojo and goes towards house team points (Mica, Topaz, Emerald and Sapphire).

GEM Award - Going the Extra Mile – A special visit to Miss Beckett to receive a certificate and a prize!

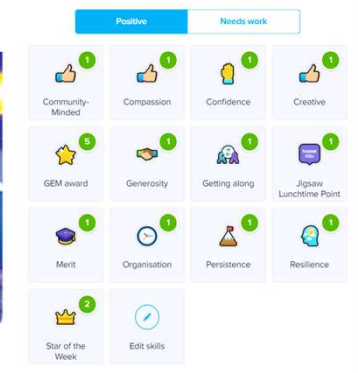
Star of the Week - Every Friday a member of each class will be awarded a Star of the Week certificate and receive this in a special assembly.

Jigsaw Lunchtime Award - Given by staff in the form of a Pom Pom and goes towards a collected team point system.

Sanctions

Yellow Card- 1 Dojo point to be removed and parents to be informed.

Red Card – More serious incidents. 3 Dojo points to be removed. Parents to be informed.



Getting in touch with us...

Please contact us on Class Dojo if you have a query about anything. Classroom-based staff are with the children during school hours so will be unable to reply between 8.40am and 3.30pm.

We love seeing you face to face and will always be happy to talk to you about your child, however please be mindful of the fact that at the beginning of the school day class teachers and support staff need to be in the classrooms supporting children with their morning tasks. At the end of the day, school staff will be focussing on dismissing children safely and therefore may not be able to speak to you.

If your contact is of a more urgent nature during the day then please contact the school office and Miss Sally Connor will help you - 01455 552791

office@sherrier.embracemat.org

If you would like pastoral support for your child then please see Mrs Karen Lill outside on the playground or contact the office for her to get in contact with you.