

Welcome to Foundation Stage



Miss Scott
FSRW Class Teacher
(Mrs Welding after
October half term)



Mrs Clay
FSCG Class Teacher
(Monday, Tuesdays and
alternate Wednesday)



Mrs Gibson
FSCG Class Teacher
(Alternate Wednesdays,
Thursday and Fridays)



Mrs Sykes
Foundation Stage
Teaching Assistant



Mrs Brown
Foundation Stage
Teaching Assistant
(Mondays, Tuesdays and
Wednesdays)



Mrs Ford
Foundation Stage
Teaching Assistant



What does it mean to be Sherrier?

As a Church of England School, we aim to create a positive learning environment where everyone is valued, supported and encouraged to achieve in all areas of life within our Christian ethos. This is embodied in our school's chosen Bible quotation from Proverbs 22:6: ***'Teach children how to live and they will remember it all their lives'***.

The 3C's or 'Sherrier Cogs' are connected to all we do at Sherrier and give us direction to make progress both academically and to develop character. The children will develop a sound understanding of what they mean over all their years at Sherrier and of course they will start to learn about them in Foundation Stage. The Sherrier Cogs are about being **'Creative'**, **'Community Spirited'** and having **'Compassion'**.

Every year group has a Christian Value and ours is **'Friendship'**. We will be exploring what being a good friend means and learning how we make friends and build friendships with others.



School Values/Learning behaviours

Each of our year groups are ambassadors for our chosen Christian values:

Friendship – EYFS
Generosity – Y1
Courage - Y2
Thankfulness – Y3
Trust – Y4
Forgiveness - Y5
Justice – Y6

We teach skills that are needed to learn well - Keys To Success

Whole School

Resilience

Persistence

Organisation

Getting Along

Confidence PLUS.....

EYFS - Independence

Y1 – Concentration

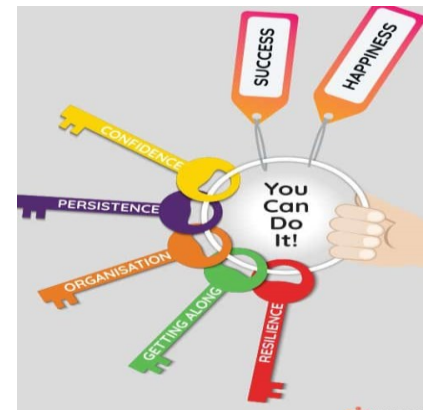
Y2 - Making connections and asking Questions

Y3 - Curiosity

Y4 - Managing Impulsivity

Y5 - Self-esteem

Y6 - Self-efficacy



Year Group Organisation

In Foundation Stage doors open at 8.40am and the school day begins with the register at 9am. Our school day ends at 3.20pm.

If for any reason you need to pick up your child during the school day (for appointments etc.) then please let the Office know and your child will be waiting at the Office at the required time. Please do not try and collect your child from their classroom door as they will need to be signed out.

Similarly, any children who arrive late to school must also be signed in at the Office.

If, due to unforeseen circumstances, your child is to be collected by another adult then please inform the Office of this change before 1pm.


Any children arriving after the classroom doors have closed, please enter via the office so we can ensure your child is registered and have had any lunch requirements ordered. If your child has an appointment in the morning, please call the office to order their lunch before 9.30 or let their child's class teacher know the day before the appointment.



Morning Routine

In Foundation Stage doors open at 8.40am. The register is taken at 9am. Unfortunately, parents will NOT be allowed into the cloakroom or classroom with their child. We encourage Parents to drop their child off at our Foundation Stage fence and for your child to walk across the playground and into their cloakroom door on their own. Staff will be on the playground to support the children as they walk into school.

We want all of the children to get into a good morning routine and we want children to be able to organise themselves independently for the school day.



Curriculum Overview

Curriculum and topics

In Foundation Stage children are taught and assessed against the Early Years Foundation Profile. There are 7 areas of learning: Communication and Language, Physical Development, Personal, Social and Emotional development, Literacy, Mathematics, Understanding the world, Expressive arts and Design.

These areas of learning are taught through whole class work, small group work, independent work, and play. We teach these areas of learning through a variety of fun topics!

Our first topic will be **Mr Men and Little Miss (topic based on making friends and celebrating our similarities, differences and uniqueness).**

We will also have special themed weeks/days and planned events. We will keep you informed via Class Dojo!

Some of the things we do each day

Writing lessons (book making), Mastery Maths lessons, Phonics lessons, Guided Reading Handwriting, Must Do Tasks (independent tasks the children complete on their own).

Autumn Overview

Personal, Social and Emotional Development

- Getting to know who we are and understanding we are unique.
- Getting to know the Foundation Stage classroom, staff and each other.
- Talking about the way we feel and identifying different feelings we have at different times.
- Learning our school Golden Rules and classroom rules and how to follow instructions.
- Choosing what to do or what is needed to complete a personal goal at big school.
- Learning to play with one or more friends cooperatively together.
- Learning to wash our hands and go to the toilet at school by ourselves.

Jigsaw Topic: Being Me in my world

During this topic we will learn how to:

- Understand how it feels to belong and that we are similar and different.
- Start to recognise and manage our feelings and be kind to others.
- Work with others to enjoy school and make friends.
- Start to know what being responsible means.

I am Unique

In this topic we are learning to be part of our Sherrier family and the importance of being kind and making friends. We will explore how we are all special and unique. EVERYONE IS WELCOME IN OUR FOUNDATION STAGE.



Communication and Language

Emphasis of talk for this half term:

WELCOME TO EYFS!

- Meeting and greeting friends and teachers
- Answering the register
- Learning to listen to your teachers.
- Talking about things that are familiar to them such as their likes, dislikes and interests.
- Exploring what we should and shouldn't do through role playing.
- Learning the Golden Rules to make the right choices at school
- Sharing facts about me
- Talking about routines throughout the school day and learning class songs and rhymes

Focused Texts

The Colour Monster by Anna Llenas, Dogger by Shirley Hughes, Hands Are Not for Hitting by M. Agassi, Mr Men and Little Miss stories by Roger Hargreaves

Physical Development

UNIT 1: PERSONAL. Introduction to P.E

- Learning about spatial awareness. How to move safely in a large space with others.
- Balancing on one leg.
- Exploring co-ordination and control in footwork moving in different ways.
- Learning and playing playtime games.
- Learning to use Foundation equipment safely – pirate ship and balance bikes.
- Making and moving over obstacle courses.
- Practising fine motor control to be able to develop mark making and pencil control.

Literacy

- Beginning to read initial sounds and oral blending
- Recognising name in different contexts.
- Listening to stories with attention and recall
- Pointing to words accurately as they read from left to right.
- Using picture clues to help to read repeated phrases and sentences in books
- Experimenting with mark making and writing patterns
- Giving meaning to marks and labels
- Using initial sounds to label pictures
- Using kid writing in personal bookmaking.
- Learning to write letters of their name
- Practising developing their dominant hand and holding a pencil correctly using 'froggy fingers'

Autumn Overview

Religious Education

Our Christian Value for the Year is Friendship

Topic: Where do we belong?

- What makes us feel special?
- What makes Christians believe they are special to God?
- Why do Christians believe children are special to God?
- Where do you belong? How do you know you belong? What groups do religious people belong to?
- How do we show people are welcome? How are babies welcomed into the Christian family?
- How are some babies welcomed in the Muslim tradition?
- How do Hindu brothers and sisters show their love for each other at a festival?

Understanding of the World

- Exploring who we are, our names, our birthdays and our likes and dislikes.
- Talk about birthdays now and then.
- Know that everyone has a different story to tell and celebrate significant events happened so far eg graduation from Nursery, first day at school.
- Identifying members of own family and where they belong in their family in terms of how old they are.
- Understanding that everyone's family is different
- Talking about family memories.
- Know and talk about similarities and differences between them and their friends.
- Exploring being part of Sherrier family, class names and school routines.
- Know when and why we come to big school.
- Naming parts of our body and face.
- Exploring our senses.
- Knowing where we live and what the weather is like where we live. Begin to explore places we have visited.
- Know about our school/classroom and key features of Foundation Stage. Navigate the space both inside and outside.

Mathematics

- Introduction to our Ten Town characters
- Joining in with counting and rhyming songs
- Classifying and sorting objects
- Making sets of objects
- Comparing sets of objects.
- Ordering numbers
- Introduction to subitising
- Learning dice patterns to 6
- Counting out loud forwards and backwards
- Number recognition up to 8
- Formation of numbers
- Recognising and making repeating patterns

Expressive Arts and Design

- Introduction to the creative room.
- Building confident and creative learners.
- Exploring different materials and experiences.
- Building confidence handling materials and exploring techniques.
- Naming colours and knowing how to mix colours.
- Knowing a portrait is a picture of a person.
- Exploring and creating self-portraits.
- Assembling and de-constructing using construction materials and junk modelling.
- Singing nursery rhymes and familiar songs
- Exploring different tools such as scissors
- Using props and materials in role play areas.
- Exploring pulse in Music.

Philosophy 4 Children (P4C)

Introduction to P4C rules and skills

Key Questions

- What are the Golden Rules and why do we need to follow them?
- What are feelings and how do you feel today?
- Which Mr Men and Little Miss character are you like and why?
- Which character would you like to join our class and why?

Curriculum Overview

Phonics



We teach phonics following the Ruth Miskin Phonics scheme. Children are taught daily phonics sessions whereby children are taught to say, read and write sounds. Fred the frog helps us in phonics! Children will then learn to read words through blending and write words through segmenting. In the first few weeks we will send home a set of phonics cards to practise with your child.

Your child does not need to know any sounds before starting school – so please don't worry!

You may wish to visit this YouTube link which will show you how we teach the correct pronunciation of sounds.

<https://www.youtube.com/watch?v=yln6PpV1G1I>

To support you with phonics we plan to hold a selection of Family Phonics sessions for you to come to with your child to show you how we teach phonics at school.

Watch this space!

Curriculum Overview

Handwriting

Handwriting is an important part of Foundation Stage. At school we will teach the children how to hold their pencil with 'froggy fingers' and how to form each letter correctly. We will show the children how each letter sits on the line. Each child will have their own handwriting book and will take part in handwriting lessons.



a b c d e f g h i j k l m
n o p q r s t u v w x y z

This is how we form our letters at Sherrier. We do not teach capital letters until children are confident with lower case formation.

Curriculum Overview

Writing 4 Pleasure



At Sherrier we want children to love writing and we believe that every child is a writer. We follow the 14 principles of 'writing 4 pleasure' where children are taught the skills of writing through 'bookmaking'. In Foundation Stage the children are able to write books about the things they care about whether it be their family, Lego, unicorns or Spider-Man! The children will take part in project bookmaking and personal bookmaking. We teach the children everything a book needs such as a picture and writing on every page.

Once the children have settled into school we will begin our bookmaking lessons. We will post all about this through Class Dojo!

Curriculum Overview

Reading



Each week your child will take part in a Guided Reading session with their class teacher. We teach children early reading skills such as discussing the front cover (title, author, illustrator), making predictions about the story, following the text accurately with their finger, blending sounds to read words and talking about what they have read. A comment is made about your child's reading each week.

Each week your child will receive a variety of school reading books to read. Our school policy states that you must read school books with your child at least 3 times a week. We will be sending home more detailed information about reading in Foundation Stage during your child's first few weeks at school.



Reading

At Sherrier, the expectation is that all children will read at home **at least three times** every week. On each occasion, the parent or child (if they are in Key Stage 2) must:

- Record the date and name of the text
- Note down how much text has been read
- Comment on the reading taking place
- Initial the comment
- Log the running total of reading nights

In school, there will be continuous monitoring of how often each child has read at home and awards (certificates and stickers) will be handed out to those children reaching set milestones. Children will also receive their 'star' on the whole class reading chart displayed within each classroom. Please can you ensure that your child has their reading book/ reading log with them in school on a daily basis. Thank you!

Curriculum Overview



High Frequency words

Some words must be learnt off by heart. These are called high frequency words (we call them star words). In Foundation Stage there are 46 words that the children must learn to read and then write. We practise these words at school and we will send them home for you to practise too!

I	go	come	want	up
you	day	was	look	are
the	of	we	is	dog
me	like	going	big	she
and	they	my	see	on
away	mum	it	at	play
no	yes	for	a	dad
can	he	am	all	went
cat	get	said	to	in

Curriculum Overview

Mastery Maths

In Foundation Stage we teach children to 'master' numbers 0 -10. We teach children to really understand each number inside and out.

For example – number 5

How to count 5 objects, how to recognise 5 on a dice, counting forwards and backwards to 5, how to find different ways of making 5, how to recognise the composition of number 5, subitise to 5, how to order numbers to 5 and how to write the number 5.

We encourage children to talk about their Maths using mathematical vocabulary and explain HOW THEY KNOW. We use Ten Town to support our teaching in Mastery Maths, each number is represented by a character who lives in Ten Town.

We will hold some 'Magic Maths Sessions' to show you how we teach Maths in Foundation Stage.



Year Group Organisation

We will let you know via Class Dojo the start date and dates for PE and forest school

In Foundation Stage, our PE day will be:

- **FSRW** – Thursday
- **FSCG** – Friday

On a **Wednesday**, your child will either be taking part in a Football and Fitness session or Forest School so they must attend school wearing either their PE kit or forest school clothes on that day (appropriate to the weather). Please can you also ensure that your child has a pair of named wellington boots in school at all times. Thank you!

What to wear

On a Forest School day children will need to wear long trousers or tights/leggings and will need a pair of named wellies (kept in school). We will provide all in one suits for the children to wear but please be aware that we only wear these on very wet days so your child could come home muddy! You can provide your child with their own waterproof suit which they can keep on their peg. Children should be dressed appropriately for the weather as Forest School sessions take place regardless of the weather conditions.

For PE children are allowed to attend school in their PE kit.

- Black/grey shorts or jogging bottoms
- White plain t – shirt
- Black plimsolls/trainers

Children can come to school in appropriate sports gear depending on the weather. E.g. jogging bottoms, a t-shirt and a zip up jacket in colder weather or a t-shirt and shorts in cooler weather. Your child will keep their PE kit on all day. Children are allowed to come to school wearing their normal school shoes or trainers on their PE day, however please be mindful about if your child can tie their shoelaces. If your child comes to school wearing their school shoes they will need a pair of plimsolls for PE which can be kept in a PE bag on their school peg. Alternatively, if your child has trainers they can just come to school wearing those.

Class Dojo

Class Dojo is our main source of communication in Foundation Stage. Here we will update you with any messages, post letters and reminders. We will upload photos of the classroom, photos of the children and show you all of their amazing work. We will also use it to update you on your child's achievements/behaviour. This is a safe and secure way to communicate with you and is only open to parents of the current Foundation Stage. **We will only upload pictures of children and their work who have given parental consent and permission. We will remove children who do not have consent from class and group photos.**

Using the message feature:

Class Dojo messages will be received by teachers between the hours of 8am – 5pm. You **may** receive a response for these messages during these hours; however, please do not expect a response immediately as it's not always feasible to reply. If your message is urgent then please contact the school office.



Rewards and Sanctions

Rewards

Stickers: Given to children for their own individual learning, skills and positive behaviour.

Race: Your child will move up the chart one step at a time, each time a piece of positive behaviour or learning is witnessed. When your child reaches the top (all the way up to number 10) they will be rewarded with a lucky dip from our prize box!

Jewel/ Marble in the Jar- Given when the whole class has demonstrated the golden rules or keys to success. When 20 are reached, the children enjoy a whole class reward such as a film, edible treat/ hot chocolate and a biscuit.

GEM Award - Going the Extra Mile – A special visit to Miss Beckett to receive a certificate and a prize!

Star of the Week - Every Friday a member of each class will be awarded a Star of the Week certificate for a WOW moment of the week. They will receive this at a special time in foundation stage.

Sanctions

If your child breaks one of our school rules they will 'crash' off the race and as a consequence they will be given 5 minutes thinking time. We ensure that children SAY sorry and SHOW sorry. All children will return to their position on the race after a piece of positive behaviour has been witnessed.



Getting in touch with us...

Please contact us on Class Dojo if you have a query about anything. Classroom-based staff are with the children during school hours so will be unable to reply between 8.40am and 3.30pm.

We love seeing you face to face and will always be happy to talk to you about your child, however please be mindful of the fact that at the beginning of the school day class teachers and support staff need to be in the classrooms supporting children with their morning tasks. At the end of the day, school staff will be focussing on dismissing children safely and therefore may not be able to speak to you.

If your contact is of a more urgent nature during the day then please contact the school office: Sally Connor, Lynda Coupland and Karen Peachey. **Telephone:** 01455 552791
Email: office@sherrier.embracemat.org

If you would like pastoral support for your child then please see Mrs Karen Lill outside on the playground or contact the office for her to get in contact with you.