

Personal, Social and Emotional Development

- Getting to know who we are and understanding we are unique.
- Getting to know the Foundation Stage classroom, staff and each other.
- Talking about the way we feel and identifying different feelings we have at different times.
- Learning our school Golden Rules and classroom rules and how to follow instructions.
- Choosing what to do or what is needed to complete a personal goal at big school.
- Learning to play with one or more friends cooperatively together.
- Learning to wash our hands and go to the toilet at school by ourselves.

Jigsaw Topic: Being Me in my world

During this topic we will learn how to:

- Understand how it feels to belong and that we are similar and different.
- Start to recognise and manage our feelings and be kind to others.
- Work with others to enjoy school and make friends.
- Start to know what being responsible means.

I am Unique

In this topic we are learning to be part of our Sherrier family and the importance of being kind and making friends. We will explore how we are all special and unique. EVERYONE IS WELCOME IN OUR FOUNDATION STAGE.



Communication and Language

Emphasis of talk for this half term:

WELCOME TO EYFS!

- Meeting and greeting friends and teachers
- Answering the register
- Learning to listen to your teachers.
- Talking about things that are familiar to them such as their likes, dislikes and interests.
- Exploring what we should and shouldn't do through role playing.
- Learning the Golden Rules to make the right choices at school
- Sharing facts about me
- Talking about routines throughout the school day and learning class songs and rhymes

Focused Texts

The Colour Monster by Anna Llenas, Dogger by Shirley Hughes, Hands Are Not for Hitting by M. Agassi, Mr Men and Little Miss stories by Roger Hargreaves

Physical Development

UNIT 1: PERSONAL. Introduction to P.E

- Learning about spatial awareness. How to move safely in a large space with others.
- Balancing on one leg.
- Exploring co-ordination and control in footwork moving in different ways.
- Learning and playing playtime games.
- Learning to use Foundation equipment safely – pirate ship and balance bikes.
- Making and moving over obstacle courses.
- Practising fine motor control to be able to develop mark making and pencil control.

Literacy

- Beginning to read initial sounds and oral blending
- Recognising name in different contexts.
- Listening to stories with attention and recall
- Pointing to words accurately as they read from left to right.
- Using picture clues to help to read repeated phrases and sentences in books
- Experimenting with mark making and writing patterns
- Giving meaning to marks and labels
- Using initial sounds to label pictures
- Using kid writing in personal bookmaking.
- Learning to write letters of their name
- Practising developing their dominant hand and holding a pencil correctly using 'froggy fingers'

Religious Education

Our Christian Value for the Year is Friendship

Topic: Where do we belong?

- What makes us feel special?
- What makes Christians believe they are special to God?
- Why do Christians believe children are special to God?
- Where do you belong? How do you know you belong? What groups do religious people belong to?
- How do we show people are welcome? How are babies welcomed into the Christian family?
- How are some babies welcomed in the Muslim tradition?
- How do Hindu brothers and sisters show their love for each other at a festival?

Understanding of the World

- Exploring who we are, our names, our birthdays and our likes and dislikes.
- Talk about birthdays now and then.
- Know that everyone has a different story to tell and celebrate significant events happened so far eg graduation from Nursery, first day at school.
- Identifying members of own family and where they belong in their family in terms of how old they are.
- Understanding that everyone's family is different
- Talking about family memories.
- Know and talk about similarities and differences between them and their friends.
- Exploring being part of Sherrier family, class names and school routines.
- Know when and why we come to big school.
- Naming parts of our body and face.
- Exploring our senses.
- Knowing where we live and what the weather is like where we live. Begin to explore places we have visited.
- Know about our school/classroom and key features of Foundation Stage. Navigate the space both inside and outside.

Mathematics

- Introduction to our Ten Town characters
- Joining in with counting and rhyming songs
- Classifying and sorting objects
- Making sets of objects
- Comparing sets of objects.
- Ordering numbers
- Introduction to subitising
- Learning dice patterns to 6
- Counting out loud forwards and backwards
- Number recognition up to 5
- Formation of numbers
- Recognising and making repeating patterns

Expressive Arts and Design

- Introduction to the creative room.
- Building confident and creative learners.
- Exploring different materials and experiences.
- Building confidence handling materials and exploring techniques.
- Naming colours and knowing how to mix colours.
- Knowing a portrait is a picture of a person.
- Exploring and creating self-portraits.
- Assembling and de-constructing using construction materials and junk modelling.
- Singing nursery rhymes and familiar songs
- Exploring different tools such as scissors
- Using props and materials in role play areas.
- Exploring pulse in Music.

Philosophy 4 Children (P4C)

Introduction to P4C rules and skills

Key Questions

- What are the Golden Rules and why do we need to follow them?
- What are feelings and how do you feel today?
- Which Mr Men and Little Miss character are you like and why?
- Which character would you like to join our class and why?