

How have people from the past changed the world?

YEAR 2 AUTUMN TERM



English

Haiku

Grammar Focus – capitalisation, commas, full stops, question marks, exclamation marks
Adjectives, Expanded noun phrases

Chapter Book Series

Focus – stop or pause, full stop or comma.
Prepositional phrases, adverbs

Maths

- Place Value within 100
- Addition and subtraction
- Money

Science

Living things and their habitats

Explore and comparing the differences between things that are living, dead and things never alive.
Identify and name a variety of plants and animals in their habitats including microhabitats
Describing how animals obtain their food from plants and other animals.
Naming difference sources of food for animals.
Knowing about and explaining a simple food chain.

Living things and their habitats – habitats around the world

Know that most living things live in habitats to what they are most suited and plants depend on each other
Know that habitats provide basic needs of different kinds of animals and plants

Investigations:

Where do worms live?

- Use observations and ideas to suggest answers
- Perform simple tests

Which stuff is stickier?

- Perform simple tests
- Use observations and ideas to suggest answers

Reading

Key Texts:

Queen Victoria’s Bathing Machine
Little People, Big Dreams Rosa Parks
Little People, Big Dreams Emmeline Pankhursts
Malala: My story of standing up for girls’ rights.

Focus skills of retrieval, infer and sequencing questions

History

Know that periods in time have similarities and differences to the present time

Make connections between their lives and past

Know that key sources can be effectively used in the past

Know that some events and people in the past are seen as significant because they result in change

Geography

Human and physical geography

Explain some of the advantages and disadvantages of living in a city of village.

Music

Pitch and Voice

Computing

Information technology around us

Identifying IT and how it is used to improve our school and beyond

Digital Photography

Capturing and changing digital photographs for different purposes

Design Technology

Food: Understanding where food comes from

Vegetable soup – plant to plate sourcing from local farm

PHSE /Jigsaw

Being Me

A focus on all the things that make us unique and special.

Celebrating Difference

A focus on how we are all different.

Art and Design

PE

SMSC and Values

RE

<p>Stick Transformation Project Explore how you can transform a familiar object into new and fun forms. Outcome: Treehouse made from sticks.</p> <p>Explore and Draw Introducing the idea that artists can be collectors and explorers as they develop drawing and composition skills using things in nature. Outcome: Wax resistant leaves</p> <p>Key Artist: Chris Kenny</p>	<p>Unit 1 Personal Co-ordination Footwork Static Balance One Leg</p> <p>Unit 2 Social Dynamic Balance to Agility: Jumping and Landing Static Balance Seated</p> <p>Games - Attacking and Defending Invasion Games</p>	<p>SMSC</p> <p>Rights and responsibilities Equality</p> <p>Should all people be treated equally? Is our world inclusive?</p> <p>Values 3C – Compassion and Creativity</p>	<p>Who is a Muslim and what do they believe?</p> <p>What do Christians believe God is like?</p> <p>Festival Dates: Remembrance Day, Christingle,</p>
---	--	--	--